

Minutes of the Board of Studies Meeting held on March 9, 2024

129

A meeting of the Board of Studies is convened and following members have attended the meeting are as under:

Board of Studies members of the School are:

1. Prof. Shweta Anand Chair & Dean, SOBSC
2. Dr. Chandrashekhar Paswan Head & Assistant Professor, SOBSC
3. Dr. Chintala Venkata Sivasai Assistant Professor, SOBSC
(Internal Expert)

Special Invitees are:

4. Dr. Arvind Kumar Singh
5. Dr. Gyanaditya Shakya, Course Development Coordinator
6. Dr. Priyadarsini Mitra
7. Dr. Manish T. Meshram
8. Mr. Vikram Singh Yadav

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312

The Board of Studies Meeting under clause 1.3 Clause of the University Ordinance and subsequent approval of the competent authority is held on March 9, 2024 in the Room No. 104 at 01:00 PM onwards to discuss and deliberate upon the Course structure of PhD Program of School of Buddhist Studies and Civilization.

As per the approval of the said meeting of Board of Studies, a meeting was scheduled on March 9, 2024 and the members of the Board of Studies of School of Buddhist Studies and Civilization have attended the meeting. The Course Structure of PhD Program of School of Buddhist Studies and Civilization is put up before the BOS Members and after due deliberations and discussions on above mentioned Course structure has been unanimously approved will be incorporated into the syllabus of PhD Course Work in Buddhist Studies from current academic session 2023-2024.

Dr. Arvind Kumar Singh

Dr. Chintala Venkata Sivasai

Dr. Gyanaditya Shakya

Dr. Priyadarsini Mitra

Dr. Manish T. Meshram

Mr. Vikram Singh Yadav

Dr. Chandrashekhar Paswan
Head, SoBSC

Prof. Shweta Anand
Pr. Dean, SoBSC
Dean

School of Buddhist Studies & Civilization
Gautam Buddha University
Gautam Budh Nagar (U.P.)-201312

(19)

Courses Work for Ph.D. Program in Buddhist Studies
(Effective from Even Semester of Academic Session 2023-2024)

Courses Work for Ph.D. Program in Buddhist Studies

Courses work for Ph.D. Program:

All students enrolled in Ph.D. program are required to opt for the following mandatory courses. In order to proceed to research on a specific topic with the consultation of a supervisor, students are expected to do the course work.

The School of Buddhist Studies and Civilization facilitates the programs leading to doctoral degree in Buddhist languages & literature and Buddhist civilization & culture. Following are the eligibility criteria and requirements to obtain Ph.D. degree from the School of Buddhist Studies and Civilization:

Name of the Program: Ph.D. in Buddhist Studies

Duration: 3 year (6 Semesters)

Minimum Qualification for Admission: Postgraduate Degree with minimum 55% for Gen/OBCs and 50% for SCs/STs is required to be eligible to apply for the admission. However, the admission will be based on the merit and candidates will be selected as per the guidelines of the UGC and availability of vacant seats under the faculty members. Reservations in the admission will be fulfilled as per the Government policy.

Total Required Credits: 12 credits are required from the coursework.

	Course Code	Courses	Theory	Tutorial	Practical	Total Credits
Ph.D. Course Work	RPE601	Research and Publication Ethics	2	0	0	2
	BS901	Research Methodology	3	1	0	4
	BS903	Seminar Papers/Articles based on Buddhist Literature	0	0	3	3
	BS905	Book Reviews based on Buddhist Studies	0	0	3	3
Total Credits						12

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9/3/2024
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Chaitanya
09/10/2024
Page 1 of 7


Detailed Syllabus of Courses Work for Ph.D. Program in Buddhist Studies

Course Code: RPE601
Course Name: Research and Publication Ethics
Credits: 2L+0T+0P

Note:

As the guidelines of GBU, this common paper will be taught to the Ph.D. scholars of the School of Buddhist Studies and Civilization. UGC approved course (RPE601) on Research and Publication Ethics will be followed.

Handwritten signatures and initials: 7/11/2021, Shalje, Dhitra, J.S., U.S., S. S. S., Manis



Courses Work for Ph.D. Program in Buddhist Studies
(Effective from Even Semester of Academic Session 2023-2024)

Course Code: BS901
Course Name: Research Methodology
Credits: 3L+1T+0P

Unit I: Methods of Social Science Research

General Survey of various methods, Interdisciplinary Method, Case Study Method, Observation Method, Schedule Method, Questionnaire Method, Historical Method
Preparation of a Research Report and Styles for Citing and Referencing
Objective in Social Science Research and Related Issues
Hypothesis

Unit II: Data and Research Methodology

Use of quantitative method in research
Methods and objects of Tabulation of Data
Forms and process of interpretation and Presentation of data
Types and sources of data, Data analysis, Tabulation and graphical representation

Unit III: Computer Application for Research

Computer and its Uses
Limitations of Computer
Advantages and Disadvantages of Computer uses in Research
Important Steps for Computer Application
Application of Computer Software: Word processing, Data processing & Graphical processing
Uses of Search Engines, excel/SPSS, and multimedia tools

Suggested Readings:

- > A Daley, S. Arber & M. Procter, *Doing Secondary Analysis*, London; Unwind Hyman, 1988.
- > E. H. Carr, *What is History?* Penguin Books; 1990.
- > H. F. Wolcott, *Writing up Qualitative Research*, Newbury Park CA. Sage; 1990.
- > H. S. Becker, *Writing for Social Scientists; How to Start and finish Your Thesis, Book or Article*, Chicago; University of Chicago Press; 1986.
- > J. A. True, *Finding Out: Conducting and Evaluating Social Research*, 2nd edition, Belmont CA; Wadsworth: 1989.
- > J. Barzun, *On Writing, Editing, and Publishing*, 2nd edition, Chicago; University of Chicago Press; 1985.
- > J. Hartley (ed.), *Technology and Writing*, London; Jess-ca Kingsley; 1992.
- > J. Kirk & M. L. Miller, *Reliability and Validity in Qualitative Research*, Beverly Hill CA; Sage; 1986.
- > K. H. Jarausch & K. A. Hardy, *Quantitative Methods for Historians: A Guide to Research, Data and Statistics*, Chapel Hill; University of North Carolina Press; 1983.
- > K. L. Turabian, *A Manual for Writers of Term Papers, These and Dissertations*, Chicago; University of Chicago Press; 1965.
- > L. B. Mohr, *Understanding Significance Testing*, Beverly Hills CA, Sage; 1990.
- > W. L. Neuman, *Social Research Methods; Qualitative and Quantitative Approaches*, Boston; Allyn & Bacon; 1991.

Page 3 of 7

Handwritten signatures and initials:
G. H. 2023/2024
J. M. Shrivastava
Newish
Chitambar
Barnett
nfa

*Courses Work for Ph.D. Program in Buddhist Studies
(Effective from Even Semester of Academic Session 2023-2024)*

Course Code: BS903
Course Name: Seminar Paper/Article based on Buddhist Literature
Credits: 0L+0T+3P

One Presentation
One Research Paper

About the Research Paper

- Provide an overview of the research topic and its significance.
- State the research problem or question.
- Explain the objectives and scope of the study.
- Briefly discuss the methodology used in the research.

Review of Literature

- Summarize relevant theories, concepts, and previous studies related to your topic.
- Identify gaps in the existing literature that your research aims to address.
- Discuss how your research contributes to the current knowledge in the field.

Methodology

- Describe the research design (e.g., qualitative, quantitative, mixed methods).
- Explain the sampling technique and sample size.
- Detail the data collection methods (e.g., surveys, interviews, experiments).
- Discuss data analysis techniques (e.g., statistical analysis, thematic analysis).

Results

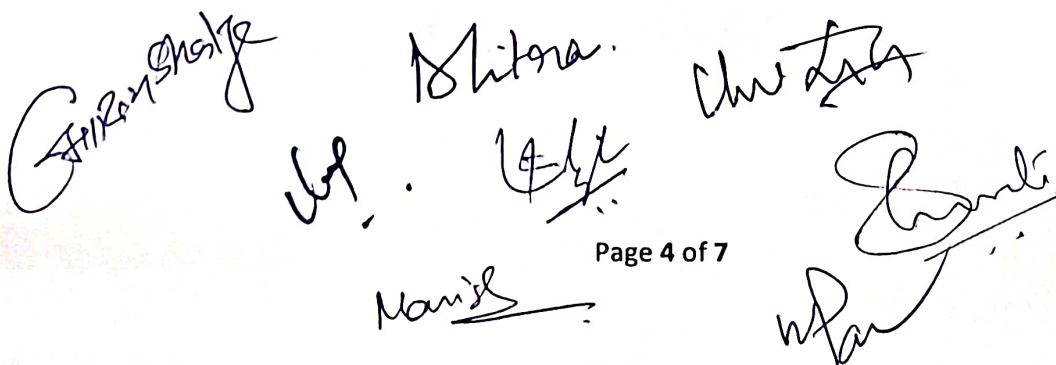
- Present the findings of your research.
- Use tables, charts, or graphs to illustrate key results.
- Discuss the implications of the findings and how they align with or challenge existing theories.

Discussion

- Interpret the results in relation to the research questions and objectives.
- Analyze the strengths and limitations of the study.
- Suggest areas for future research based on your findings.
- Discuss the practical implications of your research for the field.

Conclusion

- Summarize the key findings and their significance.
- Reiterate the contribution of your research to the field.
- Reflect on any limitations and potential biases.
- Provide recommendations for researchers or practitioners based on your study.



 G. Singh, M. Mitra, Ch. Singh, V. Singh, M. Singh, N. Singh, P. Singh, R. Singh, S. Singh, T. Singh, U. Singh, V. Singh, W. Singh, X. Singh, Y. Singh, Z. Singh

*Courses Work for Ph.D. Program in Buddhist Studies
(Effective from Even Semester of Academic Session 2023-2024)*

Area of Seminar Paper and Article

The Ph.D scholar of the School of Buddhist Studies and Civilization is supposed to write two research papers or articles based on Buddhist Literature under the supervision of the allocated supervisor during the period of Ph.D. Course Work. A seminar paper or an article may be written on the basis of various branches of Theravada Buddhist literature and Mahayana Buddhist literature like Pāli Tipitaka literature, Pāli Anupīṭaka literature, Pāli Aṭṭhakathā literature, Pāli Vaṃsa literature, Pāli Kāvya literature, Pāli Vyākaraṇa literature, Pāli Chanda literature, Pāli Alaṅkāra literature, Pāli Kosa literature, Tibetan Buddhist literature, Chinese Buddhist literature, Contemporary Literature of Buddhist Studies & Pali, etc.

Procedure of Evaluation of Seminar Paper and Article

The Course coordinator will invite all the supervisors of the department to evaluate the submitted research paper and the presentation of the scholar.

References

Include a list of all sources cited in your paper following the appropriate citation style (e.g., APA, MLA, Chicago).

Amizanshoke *cbt* *Mitna* *Chaitanya* *Yajir*
afan *Jyotsna*

*Courses Work for Ph.D. Program in Buddhist Studies
(Effective from Even Semester of Academic Session 2023-2024)*

Course Code: BS905
Course Name: Book Reviews based on Buddhist Studies
Credits: 0L+0T+3P

One Presentation
One Book Review

Introduction

Provide the title, author, and publication details of the book.
Briefly summarize the main theme or purpose of the book.
State your overall impression or expectations before reading the book.

Summary

Summarize the key arguments, concepts, and chapters of the book.
Highlight the main points made by the author.
Discuss any unique perspectives or contributions the book offers to the field of research methodology.

Critical Analysis

Evaluate the strengths and weaknesses of the book's arguments and evidence.
Discuss the author's writing style, organization, and clarity of presentation.
Analyze how well the book addresses its intended audience and purpose.
Compare the book's content with other sources or theories in the field.

Relevance to Coursework

Discuss how the book relates to the topics covered in your Research Methodology course.
Identify any new insights or methodologies you gained from reading the book.
Evaluate the book's utility for researchers or students studying research methods.

Conclusion

Summarize your overall assessment of the book
Recommend the book to other researchers or students interested in research methodology.
Mention any areas where the book could be improved or expanded.

Area of Seminar Paper and Article

The Ph.D scholar of the School of Buddhist Studies and Civilization is supposed to write two Book Reviews under the supervision of the allocated supervisor during the period of Ph.D. course work. Two book reviews may be written by scholar on the basis of books/texts of Buddhist Studies, Pali literature, Buddhist Sanskrit literature, Mahayana Buddhist literature, Buddhist Philosophy, Social engaged Buddhism, Buddhist meditation, Tibetan Buddhism, Chinese Buddhism, Japanese Buddhism, Korean Buddhism, Indian Buddhism, Buddhist Texts on Contemporary Issues, etc.

Gurpreet Singh
Manish
Shitara
Chaitanya
Praveen
Praveen

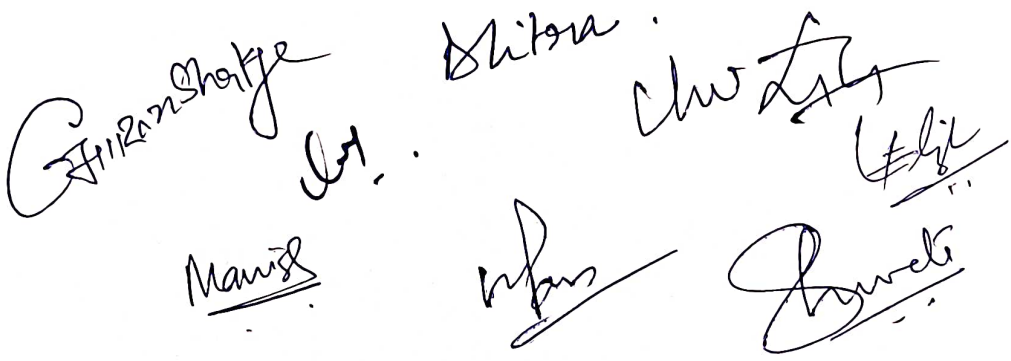
*Courses Work for Ph.D. Program in Buddhist Studies
(Effective from Even Semester of Academic Session 2023-2024)*

Procedure of Evaluation of Book Review

The Course coordinator will invite all the supervisors of the department to evaluate the submitted book review and the presentation of the scholar.

References

Include the bibliographic information of the book following the appropriate citation style. These guidelines should help you structure your research paper and book review effectively for your Research Methodology course in your PhD syllabus. Make sure to adhere to any specific formatting or length requirements provided by your instructor.



 G. Hiran Shetty
 Dr. .
 Manish
 Diksha
 Chaitanya
 Ujjwal
 Anurag
 Anurag